



Welcome to INFO319: Research Topics in Big Data

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What are we going to do today?

- Some practical information
- Expectations from the course
- **About the themes**
 - what are we going to focus on?
- **About the programming projects**
 - how about a coordinated task?
- **About the essay**
- **Introduction to Emergency Management**
- Plans for the next session?

Themes:

- Possible themes:
 - Introduction to Emergency management
 - Introduction to Big data
 - Big Data sources for EM
 - Sensors/IOT for EM
 - Social media for EM
 - Machine learning and Natural Language Processing for EM
 - Spatial Intelligence for BDEM (Visualization/Dashboards)

Sessions:

- 8 sessions
 - Thursdays and Fridays from 1015
 - seminar room 548 (SV:S548) in this building
 - the sessions will become highly interactive
 - you present, critique and discuss
 - chapters and papers
 - your essays and projects
 - 80% attendance is required
 - that is: 80% active participation

Prerequisites:

- Need some programming skills.
- Formal requirements:
 - active participation in seminars (80%)
 - graded individual essay (30%)
 - graded group programming project (40%)
- Final exam (30%).

- Grades are given as follows:
 - *Written exam (30%)*: An individual
 - Theoretical essay with thoughtful research and discussion of an assigned topic (30%).
 - In addition, there is a practical assignment in groups (40%).
- Both assignments must be done in the teaching semester.
- Dates:
 - Submission of individual essay: 4.12.2019
 - Submission of group project assignment: 13.12.2019
 - Exam date: December 18th 2019.

Curriculum:

- Textbooks:
 - Rob Kitchin (2014). **The Data Revolution: Big Data, Open Data, Data Infrastructures & their Consequences**. Sage, 208 pages.
 - Carlos Castillo (2016). **Big Crisis Data – Social Media in Disasters and Time-Critical Situations**. Cambridge, 212 pages.
- Research papers in the wiki
 - will appear in wiki.uib.no/info319 – possibly quite a few!
 - we will make a selection of core paper
- mitt.uib.no for announcements / discussion
- More information about the course reading list can be found on:
<https://wiki.uib.no/info319/index.php/Sessions>

The Themes

Central themes

- Central themes:
 - Introduction to Emergency management
 - Introduction to Big data
 - Big Data sources for EM
 - Sensors/IOT for EM
 - Social media for EM
 - Machine learning and Natural language processing (NLP) for EM
 - Visualization/Dashboards

Introduction to Emergency management

- Lots of emergencies such as natural and technological and man-made emergencies have been happening all around the world, every day and even every single hour.
- What is emergency/disaster.
- What are the phases of EM.
- Who are involved.
- What are the Information needs of stakeholders.
- What are the challenges and obstacles for EM.
- Which new tools and techniques are needed for EM?

Introduction to Big data

- Big (and open) data are becoming enormously important
 - making sense of them is a major challenge for EM.
- What is big data?
- What are existing big data sources?
- What are the dangers of big data?
- Privacy, surveillance, societal impact of big data;
- What are big data challenges?
- Which new tools and techniques are needed?

Emergency Big Data sources for EM

- Big (and open) data are becoming enormously important...
- What are the available EM big data sources?
- How to deal with EM big data sources for making sense of it?
 - semantics can help
- What are the characteristics of big data sources?
- What technical architectures for big data management are available and needed?

Sensors/IOT for EM

- Lots of sensors, actuators and other (smart and dumb) things are on the net.
 - closely related to big data as a source.
 - examples: Radio-frequency identification (RFID), sensor web, wireless sensor network etc..
- What are the characteristics of the IoT?
- Which research efforts target the use of IoT data for EM?
- Which new developments are needed?

Social media for EM

- Social media have played an increasing role in emergencies and disasters. It has become a central source of big data for EM.
- How to collect (process) social media data and present it to needed stakeholder during EM?
- How are social media streams being analyzed?
- How can the analysis results be organized as social network graphs?
- How can the graphs be used, e.g., to detect events and provide information?

Machine learning for EM

- Knowledge building from large data sets
 - available data are used to automatically build predictions, models, explanations(?), theories...
 - machine learning techniques.
- Collect data and test them.

NLP for EM

- Social networks offer a wealth of information for capturing additional information on people's behavior, trends, opinions and emotions during disasters.
- What is NLP? Why sentiment analysis?
- Why it is important?
- Who are beneficiaries?
- How to train a sentiment classifier to categorize messages, which was then used to examine the level of concern and anxiety in the people before and after the disaster?

Visualization/Dashboards

- Spatial Intelligence for BDEM
- How to visualize the processed data on dashboard??

Which themes should we focus on?

- Go to docs.google.com

(<https://docs.google.com/forms/d/1UaOM10WwxLv8lClpJEL65-hhQ7ha2xodEuVZku4ctzg/edit>)

- What themes do you like (so far)?
- What type of course do you want?
- And how much do you know about each theme?

The Essays

Individual essays

- The essay shall present and discuss selected theory, technology and tools related to big data technologies and EM, backed by scholarly and other references
 - counts 30% of final grade
 - deadline: December 4rth 1400
 - presentation: December 5th
- Encouraged:
 - more than a paper
 - social media contrib's (Wikipedia, Wikidata...)

The student group Programming Project

Group programming project

- The project shall develop an application that can be used for emergency management. Development and run-time platform is free choice, as is programming language. The project should be carried out in groups of three and not more. Working individually is also allowed.
- Counts 40% of final grade.
- Final presentation: December 6th, 2019.
- Submission deadline: December 13th, 1400